

## Curriculum Overview



|         | Autumn A   | Autumn B   | Spring A   | Spring B   | Summer A   | Summer B   |
|---------|--|--|--|--|--|--|
| Year 1  |  | Discovering History  |  | Kings, Queens and Leaders  |  | Parliament and Prime<br>Ministers  |
|         |  | 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History   |  | Kings and Queens     King John I and the     Magna Carta     Henry III and Parliament     Charles I                      |  | James II, Mary II and William of Orange     Simon de Montfort and parliament     Robert Walpole     Our Prime Minister today     Elections |
| Year 2  |  | Romans in Britain  1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy on  |  | The Tudors  1. Life in Tudor England  2. Henry VIII  3. The English Reformation  4. Edward VI and Mary I  5. Elizabeth I |  | Powerful Voices  1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. Local: David Attenborough         |
| Year 3  | Stone Age to the Iron  | Ancient Egypt  |  |  | The Anglo Saxons.  | Scots and the Vikings  |
| T Car 2 | Age  1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge   | 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics  |  |  | 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor The Norman Invasion |  |
| Year 4  | Ancient Greece   |  | Life in Ancient Rome   | The Rise and Fall of Rome  | The War of the Roses   |  |
|         | <ol> <li>Ancient Greece: City States</li> <li>Athens and Democracy</li> <li>Sparta</li> <li>The Persian Wars</li> <li>Alexander the Great</li> <li>Greek Philosophy</li> <li>Gods</li> <li>Mythology</li> <li>Art and Architecture</li> <li>The Ancient Olympic Games</li> <li>The Legacy of Ancient Greece</li> </ol> |  | Locating Ancient Rome     Monarchy, Republic, Empire: Rome's different Governments     Pompeii     A Day in the Life in Ancient Rome     Latin | Julius Caesar     The Fall of the Roman     Empire   | An Introduction to theWar of the Roses     Henry VI vs. EdwardIV     Richard III and the Princes in the Tower     The Battle of Bosworth Field     Henry VII and the Tudors  |  |
| Year 5  | Baghdad c.900 CE   |  | The Early British<br>Empire  | The Transatlantic Slave<br>Trade   | The Industrial<br>Revolution   | The Victorian Age  |
|         | <ol> <li>The Rise of Islam</li> <li>Baghdad: A City of Peace</li> <li>Baghdad: Baghdad: Building a City</li> <li>Baghdad: A Centre for Learning in the Islamic Golden Age</li> <li>The Mongol Attack on Baghdad and the Regional Powers</li> </ol>   |  | 1. The British Empire 2. Global Trade  | 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. The Abolition of Slavery                      | The Industrial<br>Revolution     Cotton Production     Steam Engines and<br>Trains     Iron and Coal   | The Reign of Queen Victoria and the British Empire     Victorian Cities     The Poor Law and the Workhouse     Leisure     Life by 1900    |
| Year 6  | World War I  | The Suffragettes   |  |  | The Rise of Hitler<br>and World War II   | World War II and<br>theHolocaust   |
|         | World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War  | Democracy in the 19 <sup>th</sup> Century     The National Union of Women's Suffrage Societies     Emmeline Pankhurst and the WSPU     The Anti-Suffrage Campaign     World War I and the Representation of the People Act |  |  | 2. The Rise of the   | The Battle of Britain andthe Blitz     The Codebreakers at Bletchley Park     The Holocaust  |