

# Pupil premium strategy statement (primary)

School- Tunstead Primary			
Academic Year	2024/25	Total PP budget 2024/25	£12,940
Total number of pupils At September 2024	68	Number of pupils eligible for PP At September 2024	11

1. Current attainment			
	Pupils eligible for PP (your school)		Pupils not eligible for PP In school data
	2023/24		2023/24
% achieving expected level or above in reading, writing & maths	25%		66.7%
Expected attainment in reading	75%		100%
Expected attainment in writing	25%		66.7%
Expected attainment in maths	75%		100%
Expected progress in reading			
Expected progress in writing			
Expected progress in maths			
2. Barriers to future attainment (for pupils eligible for PP)			
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>			
A.	Attendance		
B.	Personal and social development		
C.	Aspirations		
D.	Breadth of vocabulary and knowledge about topic issues.		

<b>E</b>	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Lower than national attendance and impact of exceptionally high level of pupils with complex SEND and EHCP

<b>3. Planned expenditure</b>					
<b>Academic year</b>		<b>2023/24</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Raise outcomes of all pupils	An Assistant Headteacher will remain on site at all times to work with Executive Headteacher and wider staff team.	Strength in partnership working between families and a stable staff team	HT will oversee outcomes for all children Discussion at SLT meetings Monitoring Parent voice	KB/RQ	Termly progress meetings and data reports for governors.
Maintain excellent outcomes in reading/phonic	Little Wandle scheme used across the school Matched books and resources Parent sessions held and packs to support learning at home use training for TA's New books bought where required NCT for Reading lead to work with KS2 to look at developing interventions into KS2 TA's to support Monitoring of lowest 20% to ensure high aspirations	DFE reading guidance	Phonic outcomes Reading progress for all pupils including those in receipt of PP Outcomes at Y6 in reading Parent feedback and voice through surveys and feedback forms	KB	Half termly through HT reports to governors

<p>Improve attendance for all pupils to above National</p> <p>Pupils will aspire to take on leadership roles within school</p> <p>Children will gain cultural knowledge and experiences during their time at Tunstead</p>	<p>Time for office staff to follow policy and work with families to ensure all absences are recorded</p> <p>Time for SLT to complete welfare calls for all families when required. Regular planned meetings to review and track interventions and support being offered.</p> <p>School council will be run regularly with a high profile</p> <p>Head and Deputy roles will have a high profile</p> <p>Children who help in school will be praised and rewarded for their roles.</p> <p>Picture news will be used for assemblies and to support home</p> <p>Trips and visits will be diverse and rich in opportunity and planned and shared</p> <p>PSHE- bought to support</p> <p>Residential for other years will be considered</p>	<p>Attendance team and attendance papers</p> <p>----</p> <p>Historical use of resource and feedback from pupils.</p>	<p>Attendance teams highlighted on CPOMs to ensure collective responsibility and monitoring.</p> <p>SLT will visit school council meetings to ensure views and pupil voice is celebrated</p> <p>Board in school will display actions from school council</p> <p>Review of personal development curriculum by SLT- shared with governors</p>	<p>RQ and secretaries</p> <p>HP/RQ</p> <p>RQ</p>	<p>Termly</p> <p>Termly through HT report/governor visits and parental feedback survey</p>
<b>Total budgeted cost</b>					£8.500
<b>ii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Children will be supported socially and emotionally to be ready to learn.	A developed and qualified pastoral team will be in place to triage referrals for pupils and offer the right intervention/support at the right time.	KCSIE24	SENCO will oversee pastoral team and will moderate to ensure right provision is effective and supportive.	SM and MR	SENCO will report to SLT and HT will update Governors through half termly reports.
<b>Total budgeted cost</b>					<b>£ 10.000</b>

4. Review of expenditure				
<b>Previous Academic Year</b>		<b>2023/24</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	

<p>Raise outcomes of all pupils</p>	<p>Continue to support a Deputy Headteacher to work across the Federation to support progress of all pupils. DHT to remain on site 80% of the time to support relationships and break down barriers to school for the most vulnerable families</p>	<p>A DHT was based at school for the year and provided some stable leadership for the school and pupils. The DHT was also SENCO so allowed for relationships to develop with all families. This also supported working with outside agencies. Pupils are strong for end of KS2 and Phonic outcomes 2024.</p>	<p>This is not sustainable but we have appointed Assistant Headteachers that will remain based in individual schools with a teaching responsibility but also with an oversight of all families in the school. It is hoped this will continue to be effective.</p>	
<p>Maintain excellent outcomes in reading/phonic</p>	<p>Little Wandle scheme used across the school Matched books and resources Parent sessions held and packs to support learning at home use training for TA's New books bought where required NCT for Reading lead to work with KS2 to look at developing interventions into KS2 TA's to support</p>	<p>All sessions held. Specific bespoke support was provided for individual pupils due to higher staffing levels. Support was focussed on early reading leading to excellent outcomes again 2024. This will be maintained as successful. Reading lead made joint visit to exemplar school and will be sharing findings to further develop and improve practise at Tunstead.</p>	<p>Continue as before and track frequently</p>	

<p>Improve attendance for all pupils to above National</p>	<p>Changes to CPOMS to ensure monitoring is robust and time for office staff to follow policy and work with families to ensure all absences are recorded Time for SLT to complete welfare calls for all families when required.</p>	<p>School secretary has been diligent in tracking attendance and CPOMS changes have supported this allowing staff across Federation to be alerted quickly to any absences. Successful and exemplary multi agency working for families with difficult attendance including welfare checks.</p>	<p>Continue with weekly meetings between HT and secretary to review attendance and individual families.</p>	
<p>Pupils will aspire to take on leadership roles within school</p>	<p>School council will be run regularly with a high profile Head and Deputy roles will have a high profile Children who help in school will be praised and rewarded for their roles Picture news will be used for assemblies and to support home</p>	<p>Pupils have taken on key roles within school and have been prominent and successful in those roles. They have aspired to have levels of responsibility and have appreciated the rewards as thank you's.  Picture news has led to interesting conversations in school. This can be further developed through ensuring pupils take the news home and discuss what's happening with parents also.</p>	<p>Maintain and look at positions offered and rewards for those roles being completed.  Maintain</p>	
<p>Children will gain cultural knowledge and experiences during their time at Tunstead</p>	<p>Trips and visits will be diverse and rich in opportunity Experiences will be revisited to embed learning PSHE- bought to support</p>	<p>Whole school 'house' days have become best practise. Opportunities for children to work with others and across year groups. Visits to Panto and a range of other planned experiences including London and a residential.</p>	<p>Look at residential for other year groups.  Create plan of experiences as a Tunstead 'offer' and share on website</p>	

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	<b>Lessons learned</b> (and whether you will continue with this approach)	

**5. Additional detail**



In this section you can annex or refer to **additional** information which you have used to support the sections above.